

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: ADVENTURE RECREATION II

CODE NO. NRT 134 **SEMESTER:** 2

PROGRAM: ADVENTURE RECREATION & PARKS TECHNICIAN

AUTHOR: Lawrence Foster

DATE: JAN. 2016 **PREVIOUS OUTLINE DATED:** Jan 2015

APPROVED: “Colin Kirkwood” **Jan 2016**
Chair **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S): NONE

HOURS/WEEK: 3 HRS x 16 WEEKS = 48 Credit Hours

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COURSE DESCRIPTION:

- I. This course will examine the significance of regional outdoor recreational activities and how they impact on the Ontario tourism industry as well as investigate how to grow the Sault Ste Marie and region to become a world class destination for Outdoor Adventure Recreation. Weather, climate change, population distribution, travel patterns and topography, as they impact the Ontario tourism industry will be discussed. This is a specific skills-oriented course, where students will be trained to work as outdoor recreation programmers for work with a variety of different employers including: parks, outdoor education centers, children's camps, recreational resorts, and a host of other related facilities. During this semester as part of this course, students will perform a 16-hour volunteer work placement with a recreational business or facility, to gain further hands-on experience.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the significance of outdoor recreation activities on Ontario's tourism industry.

Potential Elements of the Performance

- Produce a list of outdoor recreational activities in the province.
- Research the impact of outdoor recreation from a past and present perspective.
- Research the impact of outdoor recreation on the future of Ontario's tourism industry.
- Describe how outdoor recreational programming fits into the adventure travel and ecotourism business.

This learning outcome will constitute 10% of the course's grade.

2. Describe weather, climate change and geography as they impact on outdoor recreation and tourism in Ontario.

Potential Elements of the Performance:

- Describe the paths taken by cyclones (lows) in winter and summer.
- Generally set out on an Ontario map areas with the greatest snowfall and explain why the Great Lakes are the major reason for this.
- Identify and access local weather information
- Using familiar signs make reasonable predictions about the

weather to be expected in the ensuing 24 hours

- Describe weather conditions in winter and summer that may develop into potentially dangerous conditions for recreational activities including remote touring
- Describe early travel patterns by explorers in the Great Lakes region and how these influenced the locating of towns and cities
- Describe the role of railways and canals in opening up the hinterland.
- Describe how resource extraction activities have contributed to the opening up of the northland
- Describe existing land travel patterns in the Great Lakes region and how these influence the tourism market in the region
- Describe the limitations of air travel in accessing the Northern Ontario region.

This learning outcome will constitute 10% of the course's grade.

3. Obtain practical experience in the outdoor recreational field by completing a 16-hour placement.

Potential Elements of the Performance:

- Research the various types of positions within Ontario's outdoor recreation field and apply to volunteer.
- Explain the different opportunities available for recreation business development, in working as a provider of instructional courses
- Perform 16 hours of related work with a local outdoor recreation organization. (Includes work at Bon Soo)

This learning activity will constitute 20% of the course grade.

4. Explain the significance of outdoor recreation activities on Ontario's tourism industry.

Potential Elements of the Performance

- Produce a list of outdoor recreational activities in the province.
- Research the impact of outdoor recreation from a past and present perspective.
- Research the impact of outdoor recreation on the future of Ontario's tourism industry.
- Describe how outdoor recreational programming fits into the adventure travel and ecotourism business .

This learning outcome will constitute 10% of the course's grade.

III. TOPICS:

- 1 Introduction to Adventure Recreation
- 2 Climate Change/Meteorology and tourism in Ontario
- 3 Ice climbing
- 4 Snowshoeing
- 5 Nordic Skiing
- 6 Alpine skiing / Snow Boarding
- 7 Ice Fishing

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

None.

Recommended Resources

RESOURCES Will Be Put on Reserve in the library as required.

Cole, F.W. 1980. Introduction to Meteorology. Toronto, John Wiley & Sons. 505 pp.(on reserve)

Drake, J., and A. Love. 1996. The Kids Campfire Book. Toronto, Kids Can Press.128 pp.

Government of Canada and United States Environmental Protection Agency 1995. The Great Lakes, An Environmental Atlas and Resource Book, 3rd Edition. Toronto, Government of Canada and Chicago, U.S. Environmental Protection Agency. 46 pp. (available in reference section).

Meteorological Branch, Department of Transport, Canada. 1968. Weather Ways, Ottawa, Queen's Printer. 145 pp. (in reference section)

Several other weather books are available in the library in Section QC 600.

V. EVALUATION PROCESS/GRADING SYSTEM:

LMS Assignments	20%
Work Placement	20%
Field Trips Attendance and Participation	40%
Video Assignment	<u>20%</u>
	100%

1. You may sign up for field trips outside of J1202.
2. Assignments will be handed in on time, or be **penalized 10% of the overall mark per school day.**
3. Failure to attend your scheduled class without 2 days' notice by email or a doctor's note will result loss of 10% of your final mark.
The following semester grades will be assigned to students in postsecondary courses:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Updates and Inclement Weather

Students are expected to check LMS and their Sault College email for updates and changes to classes and field trips prior to any outing.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.